

Basic Components of the EE

Extended Essays vary in content and approach, depending on the subject. Listed below are the basic components common to all Extended Essays:

ASSESSMENT CRITERIA	ACHIEVEMENT LEVEL	DRAFT	FINAL
A. <u>Research Question</u> Clearly stated, sharply focused, making effective treatment possible within the word limit	0-2		
B. <u>Introduction</u> Relates to existing knowledge and explains significance of investigation	0-2		
C. <u>Investigation</u> Appropriate planning and range of sources consulted	0-4		
D. <u>Knowledge and understanding of the topics studied</u> Placed in academic context	0-4		
E. <u>Reasoned argument</u> Logical, coherent presentation of ideas	0-4		
F. <u>Application of analytical and evaluative skills</u> Effective and sophisticated application of appropriate analytical and evaluative skills appropriate to the subject	0-4		
G. <u>Use of Language</u> Terminology appropriate to the subject	0-4		
H. <u>Conclusion</u> Relevant to the research question and consistent with the evidence presented	0-2		
I. <u>Formal presentation</u> Title page, table of contents, page numbers, illustrations, quotations, bibliography, appendices, under 4000 words	0-4		
J. <u>Abstract</u> Under 300 words with research question, how investigation was done and conclusion(s)	0-2		
K. <u>Holistic judgment</u> Intellectual initiative, depth of understanding and Insight	0-4		
Total Extended Essay Score:	0-36		
Grade Boundaries:			
A: 29-36 Excellent	B: 23-28 Good	C: 16-22 Satisfactory	D: 8-15 Mediocre
E: 0-7 Elementary			

**Please consult the Extended Essay Guide (IBO, May 2013 Examinations) for detailed descriptions of the EE for each subject.*