

ACADEMIC STANDARDS AND BENCHMARKS

MODERN LANGUAGES

Table of Contents

Modern Languages.....	2
Beginner Level.....	2
Intermediate Level	3
Upper Level	4

ACADEMIC STANDARDS AND BENCHMARKS

MODERN LANGUAGES

Modern Languages

Beginner Level

1. Uses the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.
 - a. Uses the target language to express likes, dislikes, and personal preferences in everyday environments.
 - b. Uses basic vocabulary to describe assorted objects in everyday environments.
 - c. Gives and follows simple instructions in the target language.
 - d. Uses appropriate vocabulary, gestures, and oral expressions for greetings, introductions, leave takings, and other common or familiar interactions.
 - e. Uses the target language to express needs, feelings, and ideas related to everyday situations.
 - f. Asks and answers questions in the target language.
2. Understands and interprets written and spoken language on diverse topics from diverse media.
 - a. Understands the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level.
 - b. Understands the main ideas of ability-appropriate video or television programs on familiar topics.
 - c. Understands brief written messages and personal notes on familiar topics.
 - d. Understands common phrase groupings and voice inflection in simple spoken sentences.
3. Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - a. Presents simple oral reports or presentations about family members and friends, objects present in the everyday environment, and common school and home activities.
 - b. Recites poetry, songs, proverbs, or short anecdotes or narratives.
 - c. Uses audio tapes and video tapes to present information about family, school events, and celebrations.
4. Appreciates different aspects of the culture of the target language.
 - a. Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, story telling, dramatizations, role playing).

ACADEMIC STANDARDS AND BENCHMARKS

MODERN LANGUAGES

- b. Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture.
 - c. Knows familiar utilitarian forms of the target culture (e.g., toys, dress, types of dwellings, typical foods, currency) and how they compare to those in one's native culture.
 - d. Knows basic cultural beliefs and perspectives of people in both native and target cultures relating to family, school, work, and play.
5. Understands and applies the different grammatical patterns and structures of the target language.
- a. Knows basic patterns of simple verb tenses and conjugations in the target language.
 - b. Knows basic elements of the sound and writing systems of the target language.

Intermediate Level

6. Uses the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.
- a. Uses verbal and written exchanges to share personal data, information and preferences.
 - b. Uses the target language to plan events and activities with others (e.g., using authentic schedules, budgets).
 - c. Gives and follows oral and written directions in the target language (e.g., for travel, for other tasks, for a recipe, for a word maze).
 - d. Uses appropriate vocabulary to acquire goods and services through basic negotiation of procedures and exchange of monies (e.g. shopping in a supermarket).
 - e. Uses verbal and written exchanges to express opinions in the target language (e.g. about current events, about topics of personal or community interest).
7. Understands and interprets written and spoken language on diverse topics from diverse media.
- a. Understands spoken announcements and messages from peers and adults on a variety of familiar topics or topics of personal interest (e.g., favorite activities, popular events, school subjects).
 - b. Understands various phrase groupings and structures in spoken forms of the target language (e.g., expressions, questions, polite commands).
8. Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- a. Presents information in the target language on topics of shared personal interest in one's daily life at home or school (e.g., brief reports to the class, tape or video recorded messages).

ACADEMIC STANDARDS AND BENCHMARKS

MODERN LANGUAGES

- b. Writes in the target language in a variety of formats (e.g., notes, short letters, e-mail, descriptions).
- 9. Appreciates different aspects of the culture of the target language.
 - a. Knows cultural activities practiced in the target culture.
 - b. Knows cultural traditions and celebrations that exist in the target culture.
 - c. Knows patterns of behavior or interaction typical of one's age group in various settings in the target culture (e.g., dating, telephone usage, etiquette).
 - d. Knows the location(s) and major geographic features of countries where the target language is/was used.
 - e. Presents activities in the target language that are appropriate at this developmental level.
- 10. Understands and applies the different grammatical patterns and structures of the target language.
 - a. Knows more patterns and uses of verb tenses and conjugations in the target language.
 - b. Draws conclusions about the relationship among languages (e.g., based on cognates and idioms).
 - c. Understands that languages have critical sound and accent distinctions that convey meaning.

Upper Level

- 11. Uses the target language to engage in conversations, express feelings and emotions, and exchange opinions and information.
 - a. Uses the target language to express one's point of view through the exchange of personal feelings and ideas.
 - b. Uses appropriate vocabulary to exchange information about national and international topics.
 - c. Uses vocabulary and cultural expressions to express the failure to understand the message or to request additional information.
 - d. Uses appropriate verbal strategies and cues to communicate a message in the target language.
 - e. Uses the target language to exchange information about current or past events.
- 12. Understands and interprets written and spoken language on diverse topics from diverse media.
 - a. Understands the main ideas, themes, and basic details from diverse, authentic, ability-appropriate spoken media (e.g. radio, television, film) on topics of personal interest or interest to peers in the target culture.

ACADEMIC STANDARDS AND BENCHMARKS

MODERN LANGUAGES

- b. Understands the content of ability-appropriate primary sources on familiar topics (e.g. personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements).
13. Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- a. Summarizes orally or in writing the content of various texts appropriate at this developmental level.
 - b. Writes in the target language in a variety of forms.
14. Appreciates different aspects of the culture of the target language.
- a. Understands various patterns of behavior or interaction that are typical of one's age group (e.g., extra-curricular activities, social engagements).
 - b. Understands the connections between socially-approved behavioral patterns and cultural perspectives.
15. Understands and applies the different grammatical patterns and structures of the target language.
- a. Knows more complex patterns and uses of verb tenses and conjugations in the target language.
 - b. Understands similar and different meanings of cognates in different languages.